

CLE Reach and Impact 2017-2018

Background

- Coram Life Education (CLE) is the UK's leading provider of high quality Wellbeing and Personal, Social, Health and Economic (PSHE) education.
- CLE offers 'SCARF' online resources that include over 250 lesson plans to support teachers to embed wellbeing approaches which are aligned with the Ofsted framework and Curriculum
- CLE educators visit schools in a mobile classroom to deliver life skills education, developing children's knowledge and confidence to make positive choices and navigate the risks around them.
- CLE consists of a central team and 20 local delivery partners and branches licensed to deliver high quality memorable educational programmes.

"The content of the sessions was very good. The children in Foundation Stage thoroughly enjoyed the visit and are still continuing to refer back to it"

"A very appropriate session in which the pupils were engaged and keen to participate. The presentation was well placed and held their attention by the varied strategies used"

CLE reached 411,666 children in 2,004 schools*

(in England and Scotland)

CLE worked in **1 in 10 primary schools** (in England and Scotland)

CLE reached **1 in 12 primary pupils** (in England and Scotland)

20,592 teachers subscribed to SCARF online resources



National Policy and Influencing

- CLE launched the new **Relationships Education** programme, based on its national survey of head teachers, at the House of Lords. CLE is a proud member of the Sex Education Forum
- **92% of senior staff (head teachers and PSHE coordinators)** who attended CLE sessions stated that CLE contributes to their school meeting **Ofsted requirements**, in relation to pupil wellbeing, behaviour and safety.
- **CLE educators increased teachers' confidence in delivering PSHE lessons.** 68% of staff stated that they have become more confident in delivering PSHE lessons after attending CLE sessions.
- Maintained its **NHS England's Information Standard** and achieved the **PSHE Association's quality mark for the 'Adoptables' Schools Toolkit.**

Innovation and Creativity

CLE designed 'LifeSpace' a portable pop up classroom, delivering education sessions for schools unable to accommodate the mobile classroom

* Total includes sales of SCARF stand alone

CLE Evaluation 2017-2018

Feedback from Children

Following the:

Feelings Programme

- 89% stated that the CLE session was 'good' or 'very good'
- 85% know what their bodies need to stay healthy
- 83% know what is inside their body
- 89% reported that they would like another CLE visit

Friends Programme

- 89% know how to be assertive with other people including friends
- 74% know the percentage of 11-15 year olds in England that smoke regularly
- 72% reported that they would like another CLE visit

Decisions Programme

- 89% regarded the CLE visit as either 'good' or 'excellent'.
- 93% stated after attending a CLE session they understand the risks of drinking alcohol
- 66% reported that they would like another CLE visit

"I liked sharing my ideas I liked talking about my feelings and how to behave with them"

"I liked Harold because he was funny and I liked the videos and the stars"

Evaluation Method

School Staff Questionnaire: provides an understanding of teachers' experience of CLE sessions. It aims to explore how valuable CLE is to teachers in modelling effective teaching and learning in the classroom and embedding effective PSHE education throughout the year.

Children's Questionnaire: short survey designed to provide every school with insight to children's learning and experience during CLE sessions.

Feedback from school staff

The national school staff questionnaire ran throughout the academic year inviting feedback from all school staff who attended a CLE session. **679** members of school staff provided their feedback.

- 74% of senior staff (PSHE coordinators and head teachers) strongly agreed that the content of CLE sessions were good.
- 78% of senior staff agree that CLE contributes to their schools strategies for raising achievement
- 68% of all school staff reported feeling more confident in delivering PSHE activities.
- 61% of class teachers agreed that they had gained new ideas from observing CLE sessions, especially in learning different approaches to discuss feelings with the younger children.
- 98% of all school staff would recommend CLE to another school.